



**DISHA**

A Resource Centre for Multiple Disabilities

Incorporated in Disha Foundation



# ANNUAL REPORT 2021-22

# B.ED. IN SPECIAL EDUCATION (LEARNING DISABILITY)



First Time in Rajasthan

**JOBS  
AVAILABLE**  
After qualifying the course



**2 Years  
Course**

Special Educator in Special School,  
Mainstream school following State,  
National or International Curriculum.

Private practitioner, Researcher,  
consultant, coordinator in inclusive  
education set up and mainstream

Affiliated to University of Rajasthan,  
approved by Rehabilitation Council  
of India

## CONTACT US

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[t /disha\\_org](https://twitter.com/disha_org)

[i /disha\\_org](https://www.instagram.com/disha_org)



# Values

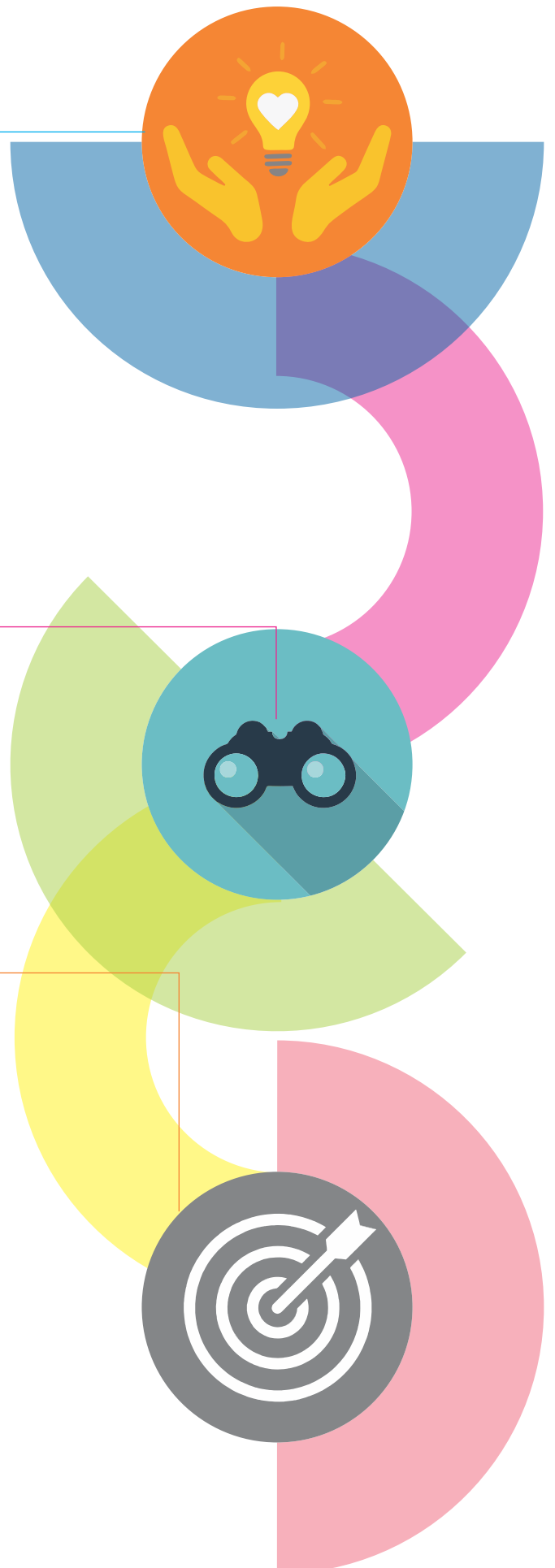
Each citizen deserves an equal opportunity to be an active member of society. Whether the disability is driven by poverty, physical, mental or emotional, all forms merit acceptance and endeavors for improvement as human beings. More people need to reach out to such people, to help face and overcome their disabilities.

# Vision

Build an Institute as a 'Resource Centre' which is self-sufficient and technologically capable to serve the cause of Intellectual & Learning Disability.

# Mission

- Improving lives of people with Intellectual or Learning Disability.
- Academic & Practical Courses for Parents, Teachers & Schools.
- Advocacy to influence National policies.
- Collaborating, Partnering and Researching on the cause.
- Counselling & Enabling parents for ongoing support of their child.
- Harnessing technology for delivering the above.



# OUR DEEPEST **CONDOLENCE**



The members of Trustees, Governing Council, Executive committee and staff of Disha Foundation are deeply saddened by the untimely demise of Padma Shri Dr Ashok Panagariya in June 2021.

We at Disha family will be obliged to Dr. Panagariya forever for being an early believer in us . His trust and faith in us helped to build an excellent centre for children with disabilities.

MAY HIS SOUL REST IN ETERNAL PEACE.



# Disha Foundation Governance

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## Board of Trustees

**Mr. Basant Khaitan**  
(Chairperson)

**Mrs. Mala Khaitan**

**Mrs. P.N. Kavoori**

**Dr. Sudhir Bhandari**

**Mr. Kailash Kanoria**

**Dr. Ashok Agarwal**

**Mr. Anand Singhal**

**Mr. Purushottam Agarwal**

**Mr. Madhur Khaitan**

## Governing Council

**Padma Bhushan Shri Rajiv Mehrishi**  
(Chairperson)

**Sh. D.R. Mehta**  
(Retd. IAS & Social Service)

**Mr. C.S. Rajan**  
(Ex. Chief Secy - Rajasthan)

**Mr. Paras Kuhad**  
(Sr. Advocate - Supreme Court)

**Dr. Jai Krishna Mittal**  
(Senior Pediatrician)

**Mr. Rajeev Arora**  
(Business & Social Service)

**Mr. Apurva Kumar**  
(Hotels)

**Dr. A.N. Johari**  
(Specialist Child Orthopedic)

**Mrs. Jayshree Perwal**  
(Education)

**Dr. Sitaraman**  
(Sr. Child Specialist)

**Dr. Priyamvada Singh**  
(Development Consultant)

**Mrs. Mamta Mansinghka**  
(Entrepreneur)

**Mrs. Anuradha Kaul**  
(Child Education)

**Mr. M.L. Goyal**  
(Retd. IAS Office)

**Mrs. Jayanti Dalmia**  
(Business & Social Service)

**Dr. Ajay Data**  
(Information Technology)

(All Trustees, members of the Executive Committee and Executive Director,  
are special invitees to the governing council meetings)

## Executive Committee

**Mrs. Mala Khaitan**  
(Chairperson)

**Mrs. P.N. Kavoori**

**Mr. Anand Singhal**

**Mr. Mahendra Khaitan**

**Mr. Basant Khaitan**

**Mrs. Kanika Rathore**

**Mr. Madhur Khaitan**

## Advisor

**Mrs. P.N. Kavoori**

## Executive Director

**Ms. Rainu Singh**

*Message from the*

## Chairperson

I am indeed honoured to have received the opportunity to sit in the Chair once occupied by luminaries like The Rajmata and Dr. Pangaria, and to become a part of that legacy.

In the short period since my association with Disha, I am truly amazed by the feverish pace of progress at this prestigious institution.

The spirit & enthusiasm amongst all connected with Disha is nonpareil. I have also observed your dedication towards the children with great regard.

In the times to come, I will consider myself fortunate to lend my experience and effort to this great social cause.

With all my best wishes,

**Padma Bhushan Rajiv Mehrishi**

13th Comptroller and Auditor General of India

Former Home Secretary of India



*From the desk of*

## Executive Director

My 14th message from this Desk feels like Springtime for humanity as the chilling clouds of Covid days have finally lifted. The last two testing years exposed the resiliency of all connected with Disha, when most felt despondent & hapless.

Under these unprecedented times also we achieved miracles.

- ◆ Our dream project, the world class Jeypore School, is ready to be launched, thanks to funding by Kotak Mahindra Bank.
- ◆ Microsoft helped us upgrade by enabling our teachers to create collaborative classrooms.
- ◆ All Disha students of 5th, 8th & 10th grades, studying under the National Open School, passed with flying colours.
- ◆ Our B. Ed Course got a 5-year extension from RCI.

All these programmes were brilliantly guided by experts like Dr. Priti Verma of SNDT Mumbai & Ms. Merlin from Chennai.

- ◆ IFFCO TOKIO Insurance Co. provided funds for the New Vocational Training Unit. The Bakery, Block printing & Canteen management sections of this Unit will make our students self-reliant.
- ◆ We can never put into words the stellar contribution of our past Chairman, Dr. Ashok Panagariya.

This year, our generous Sponsors, sapient Management & dedicated Staff members helped erect another milestone for Disha, with our loving children being the real inspiration.

With deepest gratitude towards all,

Yours Sincerely,

**Rainu Singh**



# Centre for Special Education

The Centre for Special Education is the cornerstone of Disha Foundation. This programme caters to students in the age group of 5-25 years with Multiple Disabilities, such as Cerebral Palsy, Intellectual Disability, Down Syndrome, Autism Spectrum Disorder, and many more.



In the Autumn of 2021, the school curriculum started with a hybrid model that included both online and offline lessons. At that stage of the pandemic all students, teachers as well as parents had adjusted to online work, but we still longed to be together again. The positive side of offline work is direct communication via group work and other activities.

Although Online work had the advantage of greater parental involvement in their children's work, the atmosphere for studies/activities at Disha cannot be replicated at home.

The teachers ought to be highly lauded for making the online participation by students a great success with their unlimited patience & commitment. Despite the online work, Disha participated in Badminton championship with great success as two students won medals. In addition, rollerskating event was a source of great enjoyment for the students. This year was also rich in celebrations, with teachers organising them from school for students to participate online. Apart from that, Students participated by filming their music and dance performances online and sharing amongst themselves and their teachers. Unfortunately, when Omicron spread quickly, the school had to close in January 2022. Luckily the



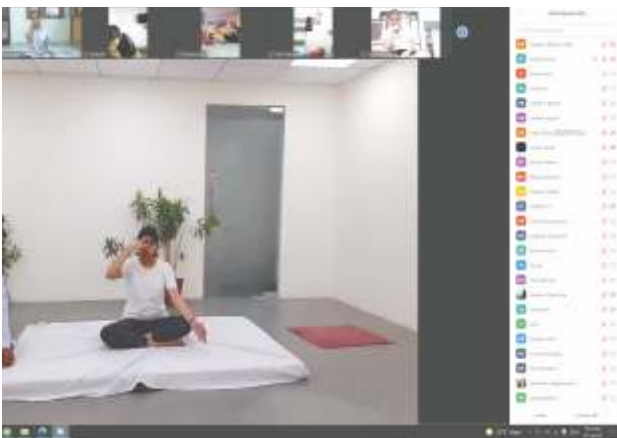
shutdown was not too long this time and students returned to school again.

In Disha, each student's learning curriculum and teaching strategies are defined by taking into account their individual skills, abilities, and strengths. Therefore, teaching has to be student-centric, with all the different learning needs taken into consideration. To achieve the most efficient results, the CSE offers teaching courses for four different groups:

- ◆ Early Intervention Group
- ◆ Academic Group
- ◆ Functional Academic Group
- ◆ Recreational Group.

After a huge construction project, Disha is now equipped with a brand new library. The students can access the library and enjoy the diverse collection of books.





# Centre for Therapies



The Centre for Therapy is kin to all rehabilitation work done at Disha. The centre follows a trans-disciplinary approach under one roof enabling its clients to avail the services of all professionals concerned with rehabilitation.

The available disciplines under the centre are

- ♦ Physiotherapy
- ♦ Occupational therapy
- ♦ Speech therapy
- ♦ Aquatic therapy
- ♦ Equine therapy
- ♦ Sensor Integration and
- ♦ Orthotic advice

Every beneficiary visiting any facility is given an evaluation and customized treatment protocol, which involves the following steps:

- ♦ Consultation and Evaluation to meet the need of the child
- ♦ Planning of the treatment, goal setting and regular follow up
- ♦ Biannual assessment to monitor the progress
- ♦ Regular meeting with parents or caretakers to discuss the concerns

Due to COVID pandemic restrictions, therapy services posed a challenge in their functioning. The therapists offered their services online, with the goal of training and guiding parents and family members to

continue the therapies at home. Initially, the entire procedure was cumbersome because neither the teachers nor the students were familiar with online learning. There were various challenges, the most significant of which were low network accessibility, attendance, and availability of parents as they juggled work from home and caring for their disabled children. These were addressed in many cases by regular counseling sessions, online communication with students and their families, with the therapists giving the family members video lectures and online sessions to help them grasp the exercises and motivate them to do them correctly and on a regular basis. The therapist also asked them to weave their child's routine into theirs, instead of creating a separate routine altogether. Parents have been using these videos to enable therapy at home. Despite the challenges, parents, students, and therapists made themselves habitual to online platforms. While online therapy is not as effective as the in-person one, the support of parents has made the transition easier.



# Centre for Pre-vocational & Vocational Training



The main objective of this unit is to improve vocational training and employment opportunities for people with disability. This unit provides training programs that prepare them for various employment/ entrepreneurship opportunities.

This Unit will be parting training to the students with fundamental skills starting at the age of 14, and steadily enhance their level of proficiency until they reach the age of 18 with adequate knowledge and practical training to begin working

## **Pre-Vocational:**

Pre-vocational training is essential to identify the different interests, capabilities and aptitudes of the students to help their transition for vocational training in the field of their interest.

The students are trained to develop day-to-day skills like basic arithmetic, reading, writing, measuring, money-handling etc. This is taught through arts & craft, kitchen work, stitching, handling different machines as well as basic exposure to computer skills.

## **Vocational:**

Students are transferred to vocational programmes after completing pre-vocational training. Students between the ages of 18 and 25 are given training to learn and develop the skill of their choice. Disha provides four vocational skills: cooking, stitching, art and craft, and machine handling. Additionally, students receive on-the-job training, which promotes self-sufficiency and facilitates their productive and proud integration into mainstream society. The Vocational Unit consists of :



1. Kitchen Unit
2. Stitching Unit
3. Art & Craft Unit
4. Machine Unit

In 2021, the effects of the Covid outbreak are felt all over the world. The two-month lockdown and closure of school grounds was extremely difficult, restricting movement and instilling fear in all students and staff. But this unit moves on, putting aside all problems and beginning to appreciate the opportunities.

Teachers and parents have accepted the challenges and are continuing to teach students using the most up-to-date technology.



# Centre for Home Management



Children who live outside of Jaipur, or are not enrolled in any of the regular programmes, are guided by our specially designed Home-based Program. We make an individual assessment of the child and follow it up via the development of an Individual Intervention Plan, which a family member is trained to implement at home.

Group therapy sessions with the family, teachers as well as the children have been helpful in formulating an individualized educational as well as psychological intervention plan for the child. In order to be aware of the child's functioning all assessments are documented.

During the year of 2021-2022, a total of 40 new cases were taken up by Centre for Home Management.



# Centre for Human Resource Development



This Unit works to train upcoming special education professionals and support them in acquiring the knowledge and talents necessary to meet the unique needs and demands of children with disabilities

The following three professional courses are offered by this Unit:

**B. Ed. in Special Education (Intellectual Disability):** A two-year programme in intellectual disability, formerly known as mental retardation (B. Ed. - I D.), accredited by the Rehabilitation Council of India and affiliated with the University of Rajasthan.

A two-year programme called the B. Ed. in Special Education (Learning Disability) that is

affiliated with the University of Rajasthan and recognised by the Rehabilitation Council of India.

A two-year diploma programme D. Ed. in Special Education recognised by the Rehabilitation Council of India

Continuous Rehabilitation Education (CRE).

Rehabilitation professional from all of Rajasthan's districts are invited for the Continuous Rehabilitation Education (CRE). National Webinar on "Learning Disability and it's Differential Diagnosis" 06 & 07 October 2021.



# National Webinar



Two days National Webinar was organized by Disha in collaboration with Rehabilitation Council of India, New Delhi at Disha, Jaipur on 6th to 7th October, 2021. The topic was “Learning Disability and its Differential Diagnosis”

The Webinar started with inaugural function by the guests. The chief guest for was Dr. Samit Sharma (Commissioner & Principal Secretary, Social Justice & Empowerment, Jaipur, Rajasthan), Major General S. S. Sandhu (Former D.G., Help Age India ), Dr. Shraddha B. Rai (Chief Coordinator, ZCC, Gujrat & Rajasthan), Dr. Shiv Gautam (Director & Psychiatrist, Gautam Institute of Behavioural Sciences and Alternative Medicine, Gautam Hospital & Research Centre, Jaipur, Rajasthan), Mr. Anand Singhal (Former Chairman CII, Educationalist & Industrialist ), Prof. (Dr.) S. L. Sharma (Dean Faculty of Social

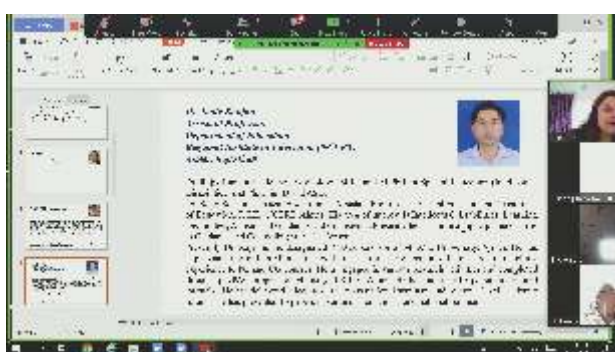
Science, University of Rajasthan, Jaipur, Rajasthan), Dr. Mukta Singhvi (Head, Department of Psycholog, University of Rajasthan, Jaipur, Rajasthan) Dr. Ajit Kumar (ZCC, Member & Assistant Professor, Composite Regional Centre for Persons with Disabilities – MSJE, Govt of India, Ahmedabad, Gujarat) were present at this occasion.

The theme of the webinar is to enhance and upgrade the knowledge of Special Educators so that they can apply it in their teaching practice and increase their skills and to update their knowledge in Learning Disability and strategies of cognitive development so that they can apply it in their teaching methods and increase their skills.

The presenter were:

Dr. Savita Jagawat, Associate Professor & Clinical Psychologist, Department of

# National Webinar



Psychiatric, National Institute of Medical Sciences- NIMS, Jaipur, Rajasthan.

Dr. Rajeev Ranjan, Assistant Professor, Department of Education, Regional Institute of Education - NCERT, Ajmer, Rajasthan

Dr. Meenakshi Meena, Assistant Professor, Department of Education, Regional Institute of Education - NCERT, Ajmer, Rajasthan.

Dr. Preeti Verma, Former Professor, Department of Special Education, S.N.D.T. Women's University, Mumbai.

Dr. Ajit Kumar, Assistant Professor, Composite Regional Centre for Persons with Disabilities – MSJE, Govt of India, Ahmedabad, Gujarat.

Dr. Shiv Gautam, Director & Psychiatrist, Gautam Institute of Behavioural Sciences and Alternative Medicine, Gautam Hospital & Research Center, Jaipur, Rajasthan.

Dr. Akhilesh Kumar, Assistant Professor, School of Education, Vardhman Mahaveer Open University, Kota, Rajasthan.

Dr. Amit Bharadwaj, Speech and Language Therapist, Aarav Speech & Hearing Clinic, Jaipur Rajasthan.

Ms. Vasudha, Assistant Professor, Disha – A Resource Centre for the Disabled, Jaipur, Rajasthan.

Ms. Supriya Nogal, Assistant Professor, Disha – A Resource Centre for the Disabled, Jaipur, Rajasthan.



## Public Awareness and Advocacy Vaccination Camp



Two Vaccination camps for Disha students (18+ yrs) were successfully organized at Disha premises with the help of the State Health Department. Around 86 people were vaccinated.

It was a risky task to take specially-abled persons to vaccination centres. Also, they are dependent on others for any kind of work. Hence, there is a risk of infection spreading among them.



# Untiring Hands

“

we are not a TEAM  
because we work TOGETHER.  
we are a TEAM because  
we RESPECT, trust and care  
for each other.

”



# Our Partners in Development



## **Networking**

- ◆ Boston University, USA
- ◆ Credibility Alliance
- ◆ First India News, Rajasthan
- ◆ Give India
- ◆ Hotel Clarks Amer, Jaipur
- ◆ IGNOU
- ◆ National Trust, New Delhi
- ◆ Rehabilitation Council of India, New Delhi
- ◆ Social Justice & Empowerment, Jaipur
- ◆ Social Justice & Empowerment GOI, New Delhi
- ◆ Special Olympics Bharat, Delhi
- ◆ Special Olympics Bharat, Rajasthan

## **Major Donors**

- ◆ S.N. Heaven Contracts Private Limited
- ◆ Dr. Ramavtar Gupta
- ◆ Maharaja Sawai Jai Singh Benevolent Trust
- ◆ Pandrol Rahee Technologies Pvt Ltd
- ◆ Give India Foundation
- ◆ AKSR Corporate Advisor Pvt Ltd
- ◆ Sh. Sitaram Bhuwalka Charitable Trust
- ◆ IFFCO Tokio General Insurance Co Ltd
- ◆ Kotak Mahindra Bank
- ◆ Shibani Bhargava
- ◆ Abha Kasliwal
- ◆ Shirish Shantilal Mody
- ◆ Confederation of Women Entrepreneur of India

## **Special Child Sponsors**

- ◆ Seth Madanlal Palriwala Foundation
- ◆ Dhires Saxena
- ◆ Ujjawal Daga
- ◆ Mayur Sudra
- ◆ Aprajita Mehta



# Events and Celebrations



## Guests/Visitors

- ◆ Dr. Dewaswaroop, Vice Chancellor of Law University
- ◆ Ms. Martha from Germany
- ◆ Members of Lion's club
- ◆ Students from Gyan Vihar College, Jaipur took an orientation round of Disha Institute.
- ◆ Anisha Rain from IIM, Rohtak Management City, Haryana
- ◆ Akshat Khandewal from University of Petroleum & Energy Studies, Dehradun
- ◆ Saylor Bane, psychology student from USA
- ◆ Aditi Mishra from Jeyshree Periwaaal International School, Jaipur

Capacity Building workshop of CSE teachers (CEP- Continuous Education Programme)

- ◆ Developmental Milestones by Ms. Devagya Chouhan, Special Educator
- ◆ Classroom Management by Ms. Aradhana Kanwar, Special Educator
- ◆ National Institute of Open Schooling (NIOS) by Ms. Varsha Tikkiwal, Special Educator
- ◆ Inclusive Education - Mr. Ramkaran Yadav by Special Educator
- ◆ Impacts of COVID-19 on Special Needs Children by Ms. Neelam Bishnoi, Special Educator

- ◆ Special Olympics by Mr. Ummed Meena, Special Educator
- ◆ Artology by Ms. Seema Thapliyal, Special Educator
- ◆ Art Therapy for Children with Special needs by Ms. Seema Arora, Art & Design faculty
- ◆ VAKT by Ms. Shell Gupta, Special Educator
- ◆ Special Olympics by Ms. Kesar Aara, sports faculty
- ◆ Perception by Ms. Vibhanshu Gaur, Special Educator
- ◆ Sensory Integration by Mr. Satish Kumar, Physiotherapist
- ◆ Audio and Visual Aids by Ms. Suman Choudhary, Special Educator
- ◆ Webinar on "Learning Disabilities and its types" for the students of M Phil, Dept of Psychology, University of Rajasthan. By HRD Faculty Ms. Supriya Nogal and Ms. Vasudha

## Participation

- ◆ ED and Chief Coordinator participated in a program organized by Dept of SJE. The title was "Building a disabled inclusive state" programme.
- ◆ State Selection camp for Roller Skating at Shri Ganganagar
- ◆ Ms. Bhawna Pandey Chief Coordinator and Ms. Anju, Special Educator Disha participated in a two days workshop at The Palace School.

# Events and Celebrations



- ◆ Ms. Kesar Aara, Sports Trainer and Mr. Kulesh Jain, Librarian attended Virtual meeting related to National Trust Board Election 2022
- ◆ Ms. Bhawna Pandey Chief Coordinator and Ms. Pooja Aggarwal, Special Educator Disha participate in talk show on the Occasion of Disability Day at First India News Channel
- ◆ Ms. Seema Arora, Vocational Trainer, Disha participated in COWE workshop.
- ◆ Ms. Seema Arora, Vocational Trainer, Disha attended Block printing workshop at Jaipur Block, Bagru
- ◆ Ms. Kesar Aara, Sports Trainer, Disha attended AGM of National Trust (Online)
- ◆ ED Disha, along with Ms Bhawna and Ms. Vartika had a meeting with Principal and their coordinators at City Palace School in order to introduce The Jeypore School project.
- ◆ ED Disha along with Ms. Mala Khaitan, Ms. Bhawna, Ms. Vartika and Ms. Pooja. attended meeting with Mr. Ashish Kumawat, representative from Avitron Automatics. He shared the Aerobay an Experiential Learning program
- ◆ ED Disha along with Ms. Bhawna attended virtual meeting with members of Artology.
- ◆ ED Disha attended virtual Election Commission Meeting



- ◆ Ms. Manoo Singh, HRD faculty attended Diploma Coordinator online meet organized by RCI, New Delhi.
- ◆ ED Disha attended virtual meeting at Rajasthan Police Academy

## Celebration

- ◆ Disability Day
- ◆ Diwali
- ◆ Republic Day
- ◆ Lohri & Makar Sakranti
- ◆ Basant Panchami
- ◆ Holi
- ◆ Gandhi Jayanti
- ◆ Children's Day
- ◆ Christmas
- ◆ Teacher's Day
- ◆ Rakshabandhan
- ◆ Dusshera
- ◆ Independence Day
- ◆ Janmasthanmi
- ◆ International Yoga Day

# Coffee with Kavoori



Mrs. PN Kavoori is the ICON of the education world, who has left an indelible mark on the Indian education environment, especially on the education landscape of Jaipur. She has been the founding Principal of the famous Sawai Mansingh Vidyalaya based in Jaipur and, after retiring from this post, became the founder of Disha - Resource Centre for Multiple Disabilities, which is considered a milestone in the field of disability education in Jaipur.



Mrs. Kavoori has been building Disha Foundation for the last 26 years. The 91 year old Kavoori Ji is a moving university for the new generation of teachers. Listening to her thoughts about education, the education system and the possibilities in future education system is an experience in itself. To imbibe this experience, Principals and Directors of major schools of Jaipur gathered at Clark Amer Hotel in Jaipur on Wednesday.



On this occasion, Mrs. Kavoori also announced Disha's new venture, "The Jeypore School". It will prove to be a boon for students facing learning and academic challenges. Learning based on "Know, Understand, Do" method and use of multi-sensory and multi-intelligence teaching techniques will carve a new path to success for students who lag behind in ordinary schools.

Soon to start...



# THE JEYPORE SCHOOL

For Alternative Education

**WE** BUILD SKILLS  
BRIDGE LEARNING GAPS  
CREATE COMPETENCIES

## WHY US ?

Because we make the education system **work for the child** rather than the child working for the education system.



# Soon to start...

The Jeypore School is a unique model of learning that is separate from a mainstream educational program or system and that is designed especially for students with academic or behavioural difficulties.

The developmentally based curriculum offers a unique and rare environment for a student to grow and develop into the type of young adult every parent wants, one who is intellectually curious, vibrant, happy, and well adjusted.

We encourage prospective families to join us for a visit to our campus where you can know more about the learning environment we offer and speak with our faculty and administrators.

You can also explore our website for a wealth of information about school life, programs, and the curriculum. We understand the importance of finding the best school for your child. Come discover why The Jeypore School is what you always hoped a school would be.

## ABOUT US

The Jeypore School for Alternative Education provides students with an unconventional pathway of education and learning life skills. The school focuses on student's **Psychological, Physical, Cognitive and Social Wellbeing**.

- For students with diverse needs
- A self-paced learning environment
- Personalized educational experience
- Skills based education

## OUR PHILOSOPHY

Individual differences (e.g., personality, learning styles, and life experiences) can be covered only by the active, intentional, and ongoing engagement with diversity.

We do it through various ways that increase awareness, content knowledge, cognitive sophistication, and empathic understanding of the complex methods, individuals interact within systems and institutions.

We expand academic diversity to a level where equity, inclusion and competency are the basis to nurture our next generation. Our mantra is *Education for Life*.



## WHAT CONTRIBUTES TO STUDENTS' WELL-BEING AT SCHOOL?



## WE CATER TO STUDENTS OF AGE 8 - 16 of diverse needs

- Slow learners
- Children with learning challenges
- Children, coming from mainstream schools, with low self esteem, emotional trauma, lack of interest and other social emotional issues
- Students willing to adopt open/skill based learning system
- Gifted students

## WE FOLLOW

- Activity based in-house standardized curriculum
- NIOS Board syllabus
- Principles of equity and inclusion
- Intricate and differentiated lesson planning

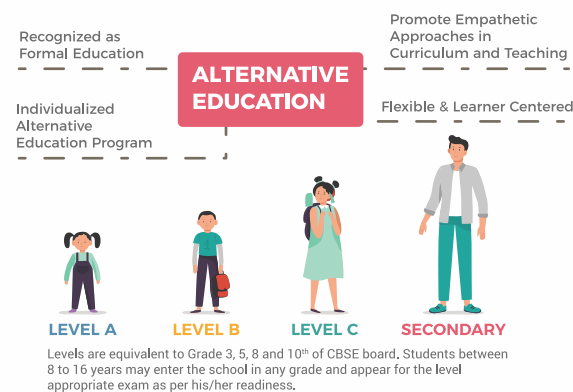
## WE PROVIDE

- Safe and empathetic environment
- Technology driven learning
- Skill based education



## WHY ALTERNATIVE EDUCATION?

BECAUSE ONE MODEL DOES NOT FIT ALL



## SUBJECTS

- English
- Hindi
- Maths
- EVS
- Social Science
- Science
- Basic Computer
- Art & Craft

## ADDITIONAL SUBJECTS

- Environment
- Citizenship
- Sports
- Yoga



## THERAPEUTIC INTERVENTION

We have a fully equipped therapy center and team of experts on board who are trained to assess and integrate the required therapeutic needs of students, and weave therapy interventions seamlessly into the day to day learning activities of students.



## WE EMPOWER OUR LEARNERS

By building competency and gaining 21st century skills through four C's of education : **Critical Thinking, Creativity, Communication and Collaboration**.

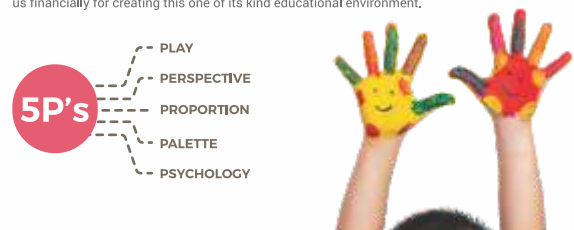


- By having classroom experiences based on **Know, Understand, Do** methodology
- By adopting multi sensory and multiple intelligence teaching approach
- By bridging learning deficits by remedial classes
- By keeping technology at the core of teaching

## CUSTOMIZED SPACE

The Jeypore School strives to form a connection between the learning space and the child through cognitively smart designs. We operate from an 8000 Sq feet space at Nirman Nagar, Jaipur, which is exclusively designed by a world renowned expert based on the 5 Ps concept : **Play, Perspective, Proportion, Palette, Psychology**.

The space is unique and we are proud to have Kotak Mahindra Bank support us financially for creating this one of its kind educational environment.



# GOVERNANCE

Trustee Name	Position	Meeting attended
Mr. Basant Khaitan	Trustee Chairperson	2/2
Mr. Anand Singhal	Trustee	2/2
Dr. Ashok Agarwal	Trustee	1/2
Mrs. Mala Khaitan	Trustee	2/2
Mrs. P. N. Kavoori	Trustee	2/2
Mr. Purushottam Agarwal	Trustee	1/2
Mr. Kailash Kanoria	Trustee	1/2
Mr. Madhur Khaitan	Trustee	2/2
Dr. Sudhir Bhandari	Trustee	1/2

- Except three, none of the Trustees are related by blood or marriage.
- During the period two trustee meetings were held. In annual meeting dated 30/03/2022, 5 trustees participated. The annual accounts for F.Y. 21-22 and budget for FY 22-23 and appointment of auditors was approved.

## Transparency Disclosures

- Disha Foundation is a Registered Trust.
- For Disha, 2 Governing Board and 3 Executive Committee meetings were held in F.Y. 20-21.
- Banker are State Bank of India, Shyam Nagar Branch, Jaipur 302019
- Auditors are Jain Shrimal & Company, 62, Gangwal Park, M. D. Road, Jaipur 302004. Disha follows the audit related process whereby the statutory auditors are appointed in annual meeting and their remuneration is also fixed. The Auditor report & financial statements are passed in the annual meeting.
- Disha Foundation complies regularly with statutory requirements of Income Tax Act and Foreign Contributor (Regulation) Act.
  - Income Tax Registration, under section 12A: Income Tax Officer Jaipur  
Vide URN :- AAATD2135PE20160.DOA 22.11.21 PAN : AAATD2135P. TAN : JPRD02565D.
  - All contribution to Disha Foundation is exempt under section 80G of the Income Tax Act  
Vide URN : AAATD2135PF20218 Date of Approval : 22.11.2021
  - FCRA registration No. : 125560101 Credibility Alliance Registration No. : CA/22/2016
- No remuneration, sitting fees or any compensation was paid to any trustees except to the Advisor – Disha @ Rs. 50,000/- per month. No travel reimbursement has been made to any trustees for attending meetings. Total cost of international travel by all personnel and board members during the year is nil. Total cost of national travel by all personnel during the year is nil. Remuneration of the highest paid staff members are Rs. 1,07,250/-. Highest paid person is Operational Head – Ms. Rainu Singh. Remuneration of the lowest paid staff members is Rs. 6,075/- per month.

Staff according to salary levels as on 31/03/2022

Slab of gross salary plus benefits (Rs per month)	Male (Nos)	Female (Nos)	Total (Nos)
<5000	0	0	0
5,000 - 10,000	6	8	14
10,000 - 25,000	10	16	26
25,000 - 50,000	2	6	8
50,000 - 1,00,000	1	1	2
1,00,000 >	0	1	1
<b>Total</b>	<b>19</b>	<b>32</b>	<b>51</b>

# FINANCIALS



## Balance Sheet

As on 31 March 2022

PARTICULARS	31.03.21	31.03.22
<b>Assets</b>		
Fixed Assets	293.05	517.85
Investment	450.74	477.47
Cash and Bank Balances	255.03	52.58
Loan and Advances	25.40	24.03
<b>Total</b>	<b>1024.21</b>	<b>1071.93</b>
<b>Liabilities</b>		
Corpus Fund	150.32	150.32
Corpus Capital Fund Utilised	344.93	745.91
Corpus Capital Fund	388.88	36.36
Deposits	43.48	53.33
Current Liabilities & Provisions	23.25	22.89
Income & Expenditure A/c Balance	73.36	63.12
<b>Total</b>	<b>1024.21</b>	<b>1071.93</b>

## INCOME & EXPENDITURE

For the year Ended on 31 March 2022

Income	31.03.21	31.03.22
Internal Sources	73.67	90.79
Donations from Indian Sources	20.03	30.17
Grants from Indian Sources	0.00	0.00
Donations from International Sources	2.82	0.00
Other Income	41.95	33.86
Deficit/Surplus	(20.52)	10.24
<b>Total</b>	<b>117.95</b>	<b>165.06</b>
<b>Expenditure</b>		
Programme	77.75	110.07
Management and Administration	29.46	24.08
Other Expenses	10.74	30.91
<b>Total</b>	<b>117.95</b>	<b>165.06</b>

# FINANCIALS



## RECEIPTS & PAYMENTS ACCOUNT

For the Year Ended on 31 March 2022

Receipts	31.03.21	31.03.22
Opening Balance	62.61	255.03
Internal Sources	78.67	73.60
Donations from Indian Sources	19.12	25.94
Grants from Indian Sources	0.00	0.00
Donation from International Sources	2.82	0.00
Other Receipts	325.40	109.89
<b>Total</b>	<b>488.62</b>	<b>464.46</b>
Payments	31.03.21	31.03.22
Capital Items/Assets Purchased	109.38	255.71
Purchase of Investments	13.00	0.00
Loan and Advances	3.25	20.91
Other Payments	107.96	135.26
Closing Balance	255.03	52.58
<b>Total</b>	<b>488.62</b>	<b>464.46</b>

## RECOGNITION / AFFILIATION / ACCREDITATION

- State Welfare Department, Govt. of Rajasthan  
(Education and Rehabilitation of Mentally, Physically and Neurologically challenged and young adults)
- State Award for outstanding work in field of Rehabilitation, Rajasthan
- Rehabilitation Council of India  
(HRD/Teachers Training Program)
- National Institute of Open Schooling  
(Education for Person with Disability)
- Recognized by the National Trust, Govt. of India
- University of Rajasthan  
(B.Ed in Special Education - Intellectual Disability)  
(B.Ed in Special Education - Learning Disability)
- Accredited by Credibility Alliance “Desirable Norms”
- Partner with Give India
- Empanelled with TATA CSR Hub
- Registered under FCRA
- Validated by CAF India



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